

## Course Schedule Information

|                        |  |
|------------------------|--|
| Course Code            | 452078   |
| Semester               | Fall and Winter Term                                 |
| Day and Period         | Fri3   |
| Course Name (Japanese) | 応用言語学研究 B  |
| Course Name            | Applied Linguistics B                                |
| Capacity               | 0  |
| Room                   | Language and Culture (Toyonaka Campus)/Seminar Room2 |
| Course Numbering Code  | 45HULC6BV03  |
| Required/Optional      |  |
| Type of Class          | Seminar Subject                                      |
| Credits                | 2.0  |
| Student Year           | 1,2  |
| Field                  |  |
| Instructor             | LEE SHZH-CHEN NANCY                                  |
| Course of Media Class  | Not Applicable                                       |

※About Course of Media Class  
 "Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.  
 Undergraduate students can include up to 60 credits in media class course as requirements for graduation.  
 Even if this is not the case, we may hold classes using the media.

## Detailed Syllabus Information

|                        |  |
|------------------------|--|
| Course Subtitle        | Applied Linguistics B  |
| Language of the Course | English  |
| Learning Methods       | <p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p> |
| Course Objectives      | <p>This course introduces students to the field of applied linguistics by focusing on second language speaking development and research. It allows students to explore theoretical and practical issues concerning the acquisition/development and teaching of second language speaking skills.</p> <p>Students will examine theories related to second language speaking acquisition/development, read and analyze recent literature, and consider how previous research in this field can be enhanced. Finally, students will discuss the practical applications and integration of theories into second language classrooms. Students will complete weekly course readings and homework assignments; analyze, critique, and create research designs to investigate various</p>  |

|                                       |  |  |
|---------------------------------------|--|--|
|                                       | aspects of second language speaking development; make presentations; and take part in group discussions.   |  |
| Learning Goals                        | 1  | 1. To demonstrate a basic understanding of applied linguistics and second language speaking development research<br>2. To critically read and analyze literature, to formulate ideas, discuss, and express opinions in English<br>3. To compose academic reports in English<br>4. To deliver academic presentations in English |
| Requirements, Prerequisites           | Intermediate English speaking and writing skills. Students are not expected to have advanced level English but they are expected to participate actively and are encouraged to use as much English as possible in class. |  |
| Attendance and Student Conduct Policy | Coming late to class is considered as absence. Four absences will fail this course unless students have good reasons. Please contact instructor when absent.   |  |
| Class Plan                            | 1.   | Title:Course orientation/ position of speaking research in SLA   |
|                                       |  | Introducing class, course structure, syllabus, assignments, and evaluation. Student introducing their own research interests and study background  |
|                                       |  | Room :   |
|                                       |  | Independent Study Outside of Class : Students need to be ready to introduce their research interests in English to class. Students will be encouraged to read widely outside of class.   |
|                                       | 2.   | Title:Chapter 1  |
|                                       |  | Speaking and the language learner  |
|                                       |  | Room :   |
|                                       |  | Independent Study Outside of Class : Students need to complete reading Chapter 1 and prepare for class discussion.   |
|                                       | 3.   | Title:Chapter 2  |
|                                       |  | Cognitive processes in speaking  |
|                                       |  | Room :   |
|                                       |  | Independent Study Outside of Class : Students need to complete reading Chapter 2 and prepare for class discussion.   |
|                                       | 4.   | Title:Chapter 3  |
|                                       |  | Speaking competence  |
|                                       |  | Room :   |
|                                       |  | Independent Study Outside of Class : Students need to complete reading first half of Chapter 3 and prepare for class discussion.   |
|                                       | 5.   | Title:Chapter 3 (part 2)   |
|                                       |  | Speaking competence (continues)  |
|                                       |  | Room :   |
|                                       |  | Independent Study Outside of Class : Students need to complete reading second half of Chapter 3 and prepare for class discussion.  |
|                                       | 6.   | Title:Textbook review  |
|                                       |  | Review Chapters 1-3  |
|                                       |  | Room :   |
|                                       |  | Independent Study Outside of Class : Students need to review and understand the content of Chapters 1-3.   |
|                                       | 7.   | Title:Paper critique   |
|                                       |  | Students learn how to critically read research papers  |
|                                       |  | Room :   |
|                                       |  | Independent Study Outside of Class : Students need to complete reading one research paper (instructor's choice).   |
| 8.                                    | Title:Mid-term presentations   |  |
|                                       | Students critique and present one speaking related research paper to class   |  |

|  |     |   |
|--|-----|---|
|  |     | Room :  |
|  |     | Independent Study Outside of Class : Students need to complete reading one research paper in the field of speaking research and prepare for presentation.   |
|  | 9.  | Title:Chapter 4   |
|  |     | Speech: features, grammar, and pronunciation  |
|  |     | Room :  |
|  |     | Independent Study Outside of Class : Students need to complete reading second half of Chapter 4 and prepare for class discussion.   |
|  | 10. | Title:Chapter 5   |
|  |     | Spoken discourse and genres of speaking   |
|  |     | Room :  |
|  |     | Independent Study Outside of Class : Students need to complete reading second half of Chapter 5 and prepare for class discussion.   |
|  | 11. | Title:Chapter 9   |
|  |     | Speaking tasks (classroom practices and processes)  |
|  |     | Room :  |
|  |     | Independent Study Outside of Class : Students need to complete reading second half of Chapter 9 and prepare for class discussion.   |
|  | 12. | Title:Chapter 10  |
|  |     | Enhancing speaking performance  |
|  |     | Room :  |
|  |     | Independent Study Outside of Class : Students need to complete reading second half of Chapter 10 and prepare for class discussion.  |
|  | 13. | Title:Chapter 12  |
|  |     | Assessing speaking  |
|  |     | Room :  |
|  |     | Independent Study Outside of Class : Students need to complete reading second half of Chapter 12 and prepare for class discussion.  |
|  | 14. | Title:Textbook review   |
|  |     | Review Chapters 4, 5, 9, 10, and 12   |
|  |     | Room :  |
|  |     | Independent Study Outside of Class : Students need to review and understand the content of Chapters 4, 5, 9, 10, and 12   |
|  | 15. | Title:Final presentations   |
|  |     | Students critique and present one research paper (related to speaking)  |
|  |     | Room :  |
|  |     | Independent Study Outside of Class : Students need to complete reading one research paper in the field of speaking research and prepare for presentation. Students need to complete a written paper critique (final report) |

#### Textbooks

Goh, C. C. M. & Burns, A. (2012). Teaching speaking: A holistic approach. Cambridge: Cambridge University Press.  
Other materials will be announced in class.

|   |   |                            |                     |                     |  |  |
|---|---|----------------------------|---------------------|---------------------|--|--|
| <b>Reference</b>  | Lightbown, P. M., & Spada, N. (2013). How languages are learned (4th ed.). Oxford: Oxford University Press.   |                            |                     |                     |  |  |
| <b>Grading Policy</b><br>*Hover the mouse over the number of a learning goal to view the full text of it. | <b>Evaluation Methods</b>   | <b>Learning engagement</b> | <b>Report/paper</b> | <b>Presentation</b> |  |  |
|   | <a href="#">Learning Goals1</a>   | ○                          | ○                   | ○                   |  |  |
|   | <b>Allocation of Marks</b>  | 40%                        | 20%                 | 40%                 |  |  |
| <b>Additional Information on Grading</b>  | Learning engagement includes class work and homework. There will be two presentations (mid-term and final) and one final report. Final report will be a paper critique. |                            |                     |                     |  |  |

|                                 |   |
|---------------------------------|---|
| <b>Reasonable Accommodation</b> | <ul style="list-style-type: none"> <li>• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.</li> <li>• For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center.<br/> Website : <a href="https://acs.hacc.osaka-u.ac.jp">https://acs.hacc.osaka-u.ac.jp</a><br/> Tel : 06-6850-6107<br/> E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp</li> </ul> |
| <b>Special Note</b>             | There might be changes to the syllabus. Please check CLE regularly and before the first class for instructions.   |
| <b>Office Hours</b>             | By appointment.   |

## Instructor(s)

| Instructor Name        | Name (hiragana) | Affiliation, Title, Course                            | Office           | Extension | E-mail                      |
|------------------------|-----------------|---|------------------|-----------|-----------------------------|
| Lee Shzh-chen<br>Nancy |                 | Graduate School of Humanities,<br>associate professor | 言語文化B棟, room 405 |           | lee.nancy.hmt@osaka-u.ac.jp |

## Cautions for Students

|  |
|--|
|  |
|--|